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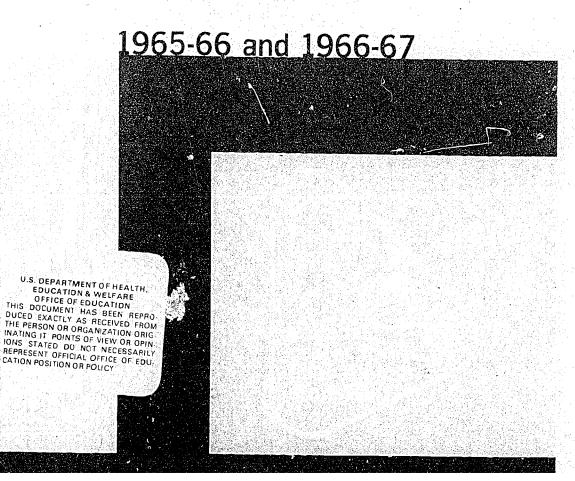
ABSTRACT

As data were acquired in response to the finance questionnaire of the Higher Education General Information Survey (HEGIS) for 1966-67 and 1967-68, it became obvious from the responses and from the questions of the users of the data that the data on the endowment funds required more extended review and discussion. Therefore, this discussion of endowments is presented to clear up misconceptions about the quantity, function, and significance of endowment funds held by institutions of higher education. A bibliography is included to guide the interested reader to other studies on the subject, and the statistical tables presented in the HEGIS report are duplicated here for ready reference. (Author/HS)

HIGHER EDUCATION

Financial Statistics of Institutions of Higher Education

COMMENTARY ON ENDOWMENT



FOREWORD

As data were acquired in response to the finance questionnaire of the Higher Education General Information Survey (HEGIS) for 1966-67 and 1967-68 (which acquired financial data for fiscal years 1965-66 and 1966-67), it became obvious from the responses and from the questions of the users of the data before publication and as published, that the data on the endowment funds required more extended review and discussion. Therefore, this more extended commentary was planned. Although the major portion of the statistical tables contained herein were published as part of the annual series of general reports tabulating HEGIS data 1/ they are also included in this commentary for ready reference.

An examination of the survey data verified that there are a good many popular misconceptions about the quantity, function, and significance of endowment funds held by institutions of higher education. Indeed, some of the problems and possible conclusions with respect to endowment funds had already been so well-stated elsewhere that several of them are quoted in this discussion. A bibliography is included to guide the interested reader to other studies on the subject.

In addition to the approximately 2,000 higher education business officers who provide the data for HEGIS and whose contributions are so essential, special credit is due Estelle B. Aubrey and Norman J. Brandt for their contribution to the production of this publication.

Theodore H. Drews, Chief Higher Education Surveys Branch

^{1/} Paul F. Mertins, Financial Statistics of Institutions of Higher

Education: Property, 1965-66 (OE-52012-66), and 1966-67 (OE-52012-67).

U.S. Department of Health, Education, and Welfare, Office of Education, Washington: U.S. Government Printing Office, 1969.



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SUMMARY

The definition of college endowment funds has been little changed over the years. A study in 1922 defined college endowment as "a fund, the principal of which is invested and kept inviolate and only the income used for the general support of the college, or for some specific object in connection with it." 1/ A study almost five decades later, in 1969, uses similar language. "An endowment," it said, "is a fund held by a charitable corporation under the stipulation that the principal is to be held intact and inviolate, and only the income is to be expendable for the corporate purposes." 2/

Although the financial health of such endowment funds always has been of interest to educators and others concerned with the fiscal problems of institutions of higher education, there appeared to be a much greater concern in the late 1960's with the fate of such funds than ever before. The Boston Fund, a private money management and investment organization, has made several studies of college and university endowment funds. A similar study by the New York Stock Exchange was published early in 1969. 3/ In February 1968, the Ford Foundation announced the appointment of the Advisory Committee on Endowment Management. This 10-member committee was headed by Robert R. Barker, an investment manager and a trustee of several educational institutions. He other nine members included three professional fund managers, two university presidents, two professors, a university treasurer, and the chairman of a foundation commission on higher education.

There are several reasons for this increased interest. One is the size of endowment funds of institutions of higher education. At the end of the 1966-67 fiscal year, the market value of such funds had risen to \$11.9 billion and the book value to \$9 billion. 4/ This is a doubling since the 1950's. In the academic year 1955-56, a total of 1,094 of the then 1,856 higher educational institutions reported having endowment funds with a total book value of \$3.7 billion (a figure itself almost twice the equivalent amount for 1940). 5/



^{1/} Trover Arnett. College and University Finance. New York: General Education Board, 1922. p. 24.

^{2/} Harry Lincoln Keith and M. M. Chambers. The Future Financing of Higher Education in the State of Indiana. Bloomington, Ind.: The Indiana Advisory Commission on Academic Facilities, 1969. p. 38.

^{3/} See Keith and Chambers, pp. 40-41.

 $[\]frac{4}{}$ See table 1 (1966-67), p. 14.

^{5/} W. Robert Bokelman, J. Harvey Cain, and Ernest V. Hollis. College and University Endowment Investments, A Survey as of June 30, 1958.

(Circular No. 579). U.S. Department of Health, Education, and Welfare; Office of Education, Washington: U.S. Government Printing Office, 1959. p. 1.

Although the 1966-67 figure of \$11.9 billion appears impressive, it should be kept in perspective. If the endowment funds had been converted into cash, the amount realized would have been sufficient to finance the Nation's colleges and universities for no more, perhaps, than 10 months. The total expenditures in the 1966-67 year by the Nation's institutions of higher education were \$14.3 billion. The income from these endowment funds in that year produced sufficient funds to finance the Nation's universities and colleges for only 1 week.

The New York Stock Exchange study showed that these endowment funds largely are held by a few schools. While at least 1,200 of the Nation's institutions of higher education had endowment funds, the exchange report showed that 23 percent of all endowment assets were held by five schools—Harvard University, the University of Texas, Yale University, Massachusetts Institute of Technology, and the University of Rochester. $\frac{6}{}$

A study by the Boston Fund of 67 representative university and college endowment funds for the year ending June 30, 1966, also reported a few schools holding the larger amounts of the endowment funds. Seven schools had funds of more than \$200 million, representing almost half of the total value of the 67 endowment funds; the specific percentage was 47.5. Eight schools had funds of between \$100 million and \$200 million, representing 19.1 percent of the total value of the endowment funds. In other words, 15 of the 67 representative schools had two-thirds of the total value of the endowment funds while the remaining 52 schools shared the last third. 1/

The disparity between endowment funds held by private institutions and those held by public institutions is great and continues to become more pronounced. In 1956, 4 out of every 5 endowment dollars were held by private institutions. (Even those figures give an inaccurate impression; of the endowment funds held by public institutions, 40 percent was held by the University of Texas.) 8/

By the early 1960's, the disparity between endowment funds held by public and private institutions was more marked. An Office of Education study made of endowment fund management by 172 institutions in 1963 showed that only 1 out of every 5.66 endowment dollars was held by public institutions. 9/

This trend continued for 1966-67 when public institutions held only 1 of every 6 endowment dollars. 10/ Almost all of the endowment funds held by the public institutions were held by universities, with other 4-year and



^{6/} Keith and Chambers, p. 41.

^{7/} The 1966 Study of College and University Endowment Funds. Boston Mass.: Boston Fund, 1967. p. 2.

^{8/} See footnote 5.

^{9/} D. Kent Halstead. College and University Endowment, Status and Management (OE-53024). U.S. Department of Health, Education, and Welfare; Office of Education, Washington: U.S. Government Printing Office, 1965. p. 4.

^{10/} See table 1 (1966-67), p. 14.

2-year institutions holding negligible amounts. In contrast, among the private institutions, the difference between the universities and other 4-year institutions was not nearly as great. The universities reported holding 57 percent of the endowment funds while other 4-year institutions reported holding 41 percent. The remainder were held by 2-year institutions. $\frac{11}{2}$

Thus, while endowment funds do represent a large amount of money, they provide only a small part of the financing of higher education and, now at least, benefit a relatively small number of schools. Public colleges and universities particularly, if the past can be a guide in this area, must continue largely to rely on other sources of income.

But however small the part played by endowment funds in the financing of higher education, that part cannot be ignored. As Howard R. Bowen, formerly president of the University of Iowa and now president of the Claremont University Center, has pointed out, any system of increasing financial assistance to colleges and universities must "encourage existing sources to increase their efforts." 12/ Higher education needs all the money it can get.

The second reason for the recently increased interest in endowment funds, therefore, is the need to increase income from all sources to meet the rising costs of higher education. A 1968 study by the Carnegie Commission on Higher Education reported that "Higher education is currently encountering pressures created in large part by its own record of accomplishments." The study pointed out that a century ago there were only 50,000 students enrolled in institutions of higher education in the United States. By 1967 that figure had grown to almost 6 million and is expected to continue to rise. The Carnegie Commission study wert on to say that as the number of students rise, the costs for each student also rise. In the decade ending with the 1967-68 school year, enrollment rose 119 percent while total institutional expenditures for higher education increased 231 percent, or almost twice as rapidly.

The prospect for the future is as bleak. In 1968, Mr. Bowen commented:

Every educational administrator who attempts to project institutional costs for five or ten years ends up with the gloomy conclusion that they are bound to rise, even if he assumes no price inflation and no qualitative

12/ Howard R. Bowen. The Finance of Higher Education. Berkeley, Calif.: Carnegie Commission on Higher Education, 1968. p. 18.

^{13/} Carnegie Commission on Higher Education. Quality and Equality: New Levels of Federal Responsibility for Higher Education. New York: McGraw-Hill Co., 1968. pp. 3, 5.



^{11/} Paul F. Mertins. Financial Statistics of Institutions of Higher Education: Property, 1966-67 (OE-52012-67). U.S. Department of Health, Education, and Welfare; Office of Education, Washington: U.S. Government Printing Office, 1969. pp. 16, 45 passim.

improvement. Faculty salaries have been rising by 5 to 7 percent a year and are expected to continue to rise, though possibly at a slower rate, for as far ahead as the eye can see. Non-academic salaries are expected to keep pace with comparable wages and salaries in industry and government which means average annual increases of 3 percent or more. The information explosion requires ever greater outlays for library books just to keep up with the procession, and the advance of science and technology requires ever more complicated equipment. Computers grow where adding machines used to be, electron microscopes replace optical ones, and nuclear reactors supplant test tubes. New expensive disciplines, some of which did not exist a decade ago, must be added to the curriculum if the college or university is not to fall behind. Land costs near campuses are going up astronomically and costs of construction are rising inexorably year by year. Also the costs of purchased goods and services such as fuel, electricity, telephone service, stationery, travel, etc., have a way of creeping up even when there is no 'official' inflation.

These conditions are no different from those faced by many private businesses. Many companies, however, are able to absorb the increased costs by improved efficiency of operation, and thus to avoid constant increases in product prices. Higher education has, up to now, not been able to achieve significant economies without deterioration of product. Hence, educational costs have risen steadily. 14/

Obviously, if the income from endowment funds is increased, the pressure on other income sources will be relieved somewhat. In the 1966-67 school year, for example, when the total market value of endowment funds reached \$11.9 billion, the income from these funds totaled \$455 million (\$381 million went to private institutions and \$74 million to public institutions), representing an earned income of slightly less than 4 percent on the market value of the funds at the year's end. $\frac{15}{}$ To pick any possibility as an example, if this earned income had been 6 percent, there would have been an additional \$257 million available to institutions of higher education that year.

McGeorge Bundy, president of the Ford Foundation, has long argued that higher education endowment funds can earn greater returns. In 1969, the



^{14/} Bowen, pp. 11-12.

^{15/} See table 1 (1966-67), p. 14.

Ford Foundation's Advisory Committee on Endowment Management asserted:

The record of endowment management by most colleges and universities in the United States has not been good. We believe the fundamental reason is that primary emphasis has been given to avoiding losses and sustaining income. In our opinion, the most important present responsibility of the trustees of these institutions with respect to endowment is to shift their objective to maximizing the long-term total return. We believe the total return can be increased sufficiently to permit both a larger annual contribution to operations and greater long-term growth. 16/

To demonstrate its contention that the endowment funds have not performed as well as they should, the Advisory Committee's report showed the average earnings of endowment funds owned by 15 representative educational institutions from 1959 to 1968. During this period, the funds had an annual average earning of 8.7 percent and cumulative earnings of 134 percent. In the same period the University of Rochester, which has a reputation for wise investment management, had annual average earnings of 14.4 percent and cumulative earnings of 283 percent. Also during that period, the committee reported that 21 commercial balanced funds had annual average earnings of 9.2 percent and cumulative earnings of 143 percent. For 10 large general growth funds in the same period, the figures were 14.6 percent and 295 percent. By any measurement offered by the committee, the representative educational institutions did not do well. The committee's report went on to say that even among the 15 endowment funds owned by institutions of higher education there was a wide divergence in earnings. The best of the 15 had an annual average earning rate of 13 percent and a cumulative return of 240 percent, while the worst had an annual average of 6.2 percent and a cumulative return of 83 percent. 17/

The committee's contention that endowment funds have not performed well as far as maximizing earnings is supported by the 1965-66 and 1966-67 HEGIS data. These data show the mean returns on market value of endowment funds to be 3.8 percent and 4.6 percent, respectively. 18/ Further support for the committee's contention comes from the Boston Fund's study involving 67 college and university endowment funds. Of the 67, 64 provided information showing their rates of return. The highest of the 64 earned 6.12 percent; the lowest, 2.7 percent. Forty-five of the funds earned between 3 and 4 percent while two earned less than 3 percent and the remainder earned more than 4 percent. 19/

17/ Advisory Committee, p. 57.

18/ See table 1 (1966-67 and 1965-66), p. 14 and p. 24.

^{19/ 1966} Study of College and University Endowment Funds, p. 24.



^{16/} Advisory Committee on Endowment Management. Managing Educational Endowments. New York: Ford Foundation, 1969, p. 45.

There are many reasons why the college and university funds do not produce greater returns. One is that the funds often are given with specific restrictions prohibiting their being placed in certain investments. Another is that the trustees of such endowment funds feel their responsibilities very heavily and do not wish to take any actions that could endanger the financial health of their charges. The Ford Foundation's Advisory Committee on Endowment Management described this situation clearly, stating:

(The trustees' attitudes) have centered on safety and income rather than on seeking maximum long-term total return. The result has been a series of largely unrecognized constraints on endowment management that have been costly as a result of changing social and economic conditions. It is increasingly apparent that the constraints have gravely impaired the quality of investment decision making. 20/

In recent years, however, there has been a growing emphasis on professional management in the handling of college and university endowment funds. On May 19, 1968, the New York Times reported in a page 1 story that Yale University had established a Boston investment company to manage its endowment, that three colleges contracted with an endowment management company to handle their endowments, and that other schools were doing the same or contemplating such action. The story in the Times reported that the schools were doing this in hopes of obtaining more of a return from their endowments and also because they had been "prodded by the Ford Foundation." The Ford Foundation has been arguing strenuously that the endowment funds should have a more professional management.

The Foundation also has taken the position that the trustees of the endowment funds should consider capital gains as income which can be spent rather than as principal which must be held inviolate. The Advisory Committee explained that

any plan for drawing on principal for the support of current operations above and beyond the interest and dividends received collides directly with the long-held tradition in the investment business that everything except dividends and interest is principal and that principal must never be invaded. Back of that tradition lies the almost instinctive point of view that most appreciation in the value of securities is a windfall and, as such, should be preserved to offset future losses. 21/



^{20/} Advisory Committee, p. 9.

^{21/} Advisory Committee, p. 19.

For the trustees, as the Advisory Committee also acknowledged, the concern was not only the tradition but the belief that considering capital gains as income may be a violation of the law. To counter this, the Ford Foundation asked William L. Cary, who is a professor of law at Columbia University as well as a former chairman of the Securities and Exchange Commission, and Craig B. Bright, a practicing lawyer, to examine the legal questions involved. Their report, entitled The Law and the Lore of Endowment Funds, was issued by the Ford Foundation in 1969 and was endorsed by an advisory committee of lawyers and scholars. The report concluded that

There is no substantial authority under existing law to support the widely held view that realized gains of endowment funds of educational institutions must be treated as principal.

No case has been found which holds that such an institution does not have the legal right to determine for itself whether to retain all such gains or to expend a prudent part. We submit that there is no reason why the law should deny educational institutions that f!exibility. $\frac{22}{}$

If the thesis expounded in that report is accepted by endowment fund trustees, a higher rate of earnings may be anticipated by those funds. The report included the results of a questionnaire showing that more than 50 percent of the 186 colleges and universities with endowments of more than \$3 million would include more growth stocks in their holdings if they could be assured they were legally free to count capital gains as income.

The impact of accepting that thesis can be demonstrated by the HEGIS surveys for 1965-66 and 1966-67. If the realized gains reported by the institutions in those surveys were added to the reported earnings of the endowment funds, the rate of earnings for 1965-66 would be 6.5 percent, instead of 3.8 percent as it is when earnings are conventionally defined; for 1966-67, the rate would be 5.6 percent, instead of 4.6 percent.

Although these arguments carry much persuasive force, there have been some reservations voiced. The New York Stock Exchange study of the endowment funds concluded that most were too small to gain substantially from investing with the hope of earning capital gains. Only the larger funds, the report said, have the investment staffs to analyze individual issues. Directors of smaller funds who rely on banks and trust companies may not be moved to increase performance because the endowment may be too small to justify the added expense of constantly investigating other stocks. 23/



^{22/} Excerpts from report in New York Times, Apr. 1, 1969. pp. 1, 52. 23/ See Keith and Chambers, p. 40.

This problem is recognized in the 1968 edition of the American Corncil on Education's handbook, College and University Business Administration, which includes the recommendation that to the extent legally possible colleges and universities should pool the investment of endowment and similar funds. The book asserts that "An investment pool permits broad diversification with attendant protection of principal and relative stability of income. In addition, it permits economies in administration and accounting." The handbook cautions that "Even though assets are invested as a pool, the identity of the separate funds must be maintained. Individual accounts must be kept, usually in subsidiary records, for the principal of each fund in the investment pool." 24/

Another reservation with respect to the use of capital gains was voiced by Mr. Bowen, who believes that too much emphasis may have been placed in the various studies of endowment funds on capital gains. His remarks, printed in 1969, have even more relevance after the fluctuation of the stock market in 1970. He said:

It is possible that the experience of the past several decades was a special situation. It is at least plausible that it was a period of adjustment by the investing public in the peculiarities of an income tax system that discriminates heavily in favor of capital gains and against interest and dividends; that the vast upward movement of equity markets has been a part of this adjustment process; and that it may be nearing its culmination. Or, it is possible that with a decline in defense spending and a slowing down of population growth, the economy might cool down and the interest rate decline with the result that great profits could be made in the bond market.

Mr. Bowen cited those two possibilities, he said, not because he was sure they were valid, "but only to indicate that exception could be taken to the theory that the best investment program is always one based exclusively on maximum total return." 25/

And J. Parker Hall, the treasurer of the University of Chicago and a member of the Ford Foundation's Advisory Committee, has said that "The larger gains achieved by other types of funds have been due to emphasis on capital growth and indifference to current income needs. Stocks purchased with an eye to yield have not appreciated nearly as much as those of rapidly expanding enterprises which plow back their earnings and pay little or no dividends." Mr. Hall suggested this may not work so well for institutions of higher education. He said:

The primary objective of endowment investing, it seems to me, has been to support educational activities through the production of income, with long term

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^{24/} College and University Business Administration, revised edition.
Washington: American Council on Education, 1968. p. 43.

^{25/} Advisory Committee, pp. 49-50.

growth in value and overall rate as secondary considerations. Colleges have preferred to have better teachers, lower tuition, and a cure for cancer today instead of larger endowments ten years hence. 26/

With the financial problems of institutions of higher education likely to continue to grow in severity and complexity, it is clear that the institutions will be subject to increasing pressure to maximize returns from every source of support, including endowment funds. However, there is certainly no unanimity as to the policies and practices that will bring such maximizing of returns of endowment funds. It is probable, then, that endowment management policies in the future will be as influenced by the preference of the institution as by suggestions from outside sources.

The Higher Education General Information Survey will continue, periodically, to acquire data on endowment funds to determine what impact the various recommendations and comments by the many study groups have had on the size and earnings of endowment funds.

26/ Advisory Committee, p. 51.

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T A B L E S

Fiscal Year 1966-67

TABLE 1. ENDOWMENT OF INSTITUTIONS OF HIGHER EDUCATION, BY VALUE AND INCOME, CONTROL, AND LEVEL OF INSTITUTION:
AGGREGATE UNITED STATES, FISCAL YEAR 1966-67

(AMOUNTS IN THOUSAYDS OF DULLARS. DETAIL DOES NOT NECESSARILY ADD TO TOTAL BECAUSE OF ROUNDING)

		VALUE OF	INVESTMENT		INCOME PROM	INVESTMENT
CONTROL AND LEVEL OF INSTITUTION	BEGI	NNING	E ND	ING		Maria de la compansión de
	HOOK	MARKET VALUE	BOOK	MAPKET Value	EARNINGS	REALIZED GAINS
. 3)	(2)	(3)	(4)	(5)	(6)	(7)
			ALL INST	TITUTIONS		1.70 .
TOT AL	8,477,641	10,936,981	9,032,362	11,856,515	454.801	212,034
PHBLIC	1,566,423	1,738,366	1,633,395	1,984,162	74,202	7.804
PRIVATE	6,911,218	9,190, 15	7,398,967	9,872,353	380,598	204,230
UNIVERSITIES	5,337,459	6,929,019	5,640,608	7,574,336	284,944	104,181
OTHER 4-YEAR	3,650,672	3,910,044	3,296,163	4, 177, 348	165.338	106,879
2-YEAR	89,569	97, 918	95,591	104,832	4.519	974
			PUBLIC	INST ITUTIONS		
ON IVERSITIES	1,486,138	1,651,252	1,542,007	1,885,325	70,042	7.436
OTHER 4-YEAR	58.020	65,607	69,822	77,184	3,086	357
2-YEAR	21,465	21,507	21,566	21, 553	1,074	17
			PRIVATE	I 4STI TUTI ONS		2
UNIVERSITIES	3,851,321	5,277,767	4,698,601	5,689,011	215,902	96,751
OTHER 4-YEAR.,,	2,991,852	3,844,437	3,226,341	4, 100, 163	162,252	106,522
2-YEAR	68,044	76,411	74,025	83,179	3,445	957

TABLE 2. ENDOWMENT OF INSTITUTIONS OF HIGHER EDUCATION, BY VALUE AND INCOME. REGION AND STATE:

ACCREGATE UNITED STATES, FISCAL YEAR 1966-67. A. ALL INSTITUTION.

		VALUE	OF INVESTMENT		INCOME FROM	INVESTMENT
		INPING	3 -	ENDING		
REGION AND STATE	AN LUE	MARKET VALUE	BOOK VALUE	MARKET VALUE	EARNINGS	REALIZED GAINS
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1 -98PGATE UNITED STATES	8,477,641	10,936,981	9,032,362	11,856,515	454,BC1	212,034
SATES AND THE						3
ICT OF COLUMBIA	8,475,786	10,934,789	9,030,486	11,854,249	454,749	212,023
REW ENGLAND	2,014,658 512,883	2,689,407 675,379	2,132,951	2,856,434 721,542	110,648	62,250
MAINE	52,218	64,114	54,944	68,042	25,793 2,591	35,361 293
NEW HAMPSHIRE	1,245,538 108,227	. 1,703,551 . 122,935	1,299,075 117,697	1,795,762	72,153 5,053	10,369
RHODE ISLAND	66,732. 28,961	36,989 36,439	75,772 31,400	95,782 37,556	3,575 1,483	5,173 1,533
						1, 333
DELAWARE	2,286,743 51,298	3,241,343 94,621	2,439,443 56,791	3,469,629 106,521	128,616 3,612	69,487
DISTRICT OF COLUMBIA	43,276 156,687	54,888 200,130	54,139	66,345	2,348	250
NEW JERSEY	224,844	410,314	166,876 243,20o	212, 323 457, 482	7,725 12,517	3,459 9,581
NEW YORKPENNSYLVANIA	1,179,620. 631,018	1,696,607 784,783	1,262,371 656,060	1,815,013 811,145	68,492	33,921
The second secon			220,700	V 11, 143	33,920	22,044
GREAT LAKES	1,174,200	1,471,396	1,266,735	1,608,871	60,124	27,242
INDIANA	153,758	176,833	174,323	701,667 195,077	28,319 5,486	7,547 3,934
OHIO	99,849 357,719	127,903 424,428	106,215 388,210	137,396 465,228	5,333 18,031	949
WI SCONSIN	93,242	100,508	98,912	109,503	2,955	13,249 1,562
PLAINS	4 19, 154	521,700	441,448	553,864	21,875	6, 106
TOWAKANSAS	53,516 26,143	66,697 30,822	56,955 27,497	71,937	2.625	1,709
MINNESOTA	144,596	157, 160	155,269	32,386 169,174	1,375 6,903	33 3 9 1 7
MISSOURINBBRASKA	155,005 20,106	221,480 22,907	158,878 21,795	231,841	9,245 884	2,816
NORTH DAKOTA	8,299	8,428	8,989	9,269	340	264 13
	11,490	14,206	12,066	14,914	494	55
SGUTHEASTALABAMA	904,951	1, 186, 387 60,132	957,519	1,248,316	49,211	22,337
ARKANSAS	26,533	28,167	52,801 27,008	60,310 28,813	2,954 1,082	797 112
FLORIDAGBORGI A	33, 119 148, 622	34,577 206,566	34,969 155,658	37,732 237, 101	1,452 8,333	321
KENTUCKYLOUISIANA	83,612	102,875	87,755	108,295	4,514	2,120 879
MISSISSIPPI	50,594 13,094	80,068 13,643	59,407 14,106	78,975 14,837	3,312 692	7,821 74
NORTH CAROLINA	138,882 26,911	1>9,093 31,998	148,157 29,359	205,909	7,460	3,273
TENNESSEE	156,885	192,972	164,924	34,826 201,443	1,518 8,250	218 4,140
VIRGINIA	164, 157 10, 097	224, 352 11,943	172,845 10,529	227,313 12,761	9,219 426	2,450 134
SOUTHWEST	828,581	841,053	867,678	1,044,372	35,302	0.04
ARIZONA	4,270 20,815	4,466	4,897	5,180	162	9,066
OK LAHOMA	48,966	20,849 51,537	22,915 52,411	22,993 55,298	1,155 2,350	102 481
TEXAS	754,529	764,202	787,456	960,901	31,635	8,478
ROCKY HOUNTAIN	84,003	88,533	90,965	96, 289	3,982	1,053
COLORADOIDAHO	34,499 21,137	37,352 21,555	36,527 21,687	39,879 22,128	1,401 846	21
MONTANA	7,073	7,576	7,189	7,819	256	612 38
MAOWING	9,503 11,792	9,828 12,223	13,516 2,12,046	13,825 12,639	921 559	118 305
PAR WEST	763,496	894,969	913 720	993	** 000	
ALASKA.	3,046	3, 105	833,748 3,056	977,473 3,068	44,992 159	14,483 26
HAWAII	609,586 6,655	731,774 7,050	673,552 6,077	807,322 6,457	35,754 291	13,855 15
NEVADA	2,298 30,483	3,421 34,008	2,331	3,550	174	2
WASHINGTON	111, 430	115,603	32,392 116,340	35,916 121,161	1,424 7,189	210 376
INITED STATES SERVICE	\$			era de la companya de		
SCHOOLS	, 0	0	. 0	0	. • • • • • • • • • • • • • • • • • • •	o
DUTLYING AREAS	1,854	2, 191	1,876	2 765	£ •	
CANAL ZONE	0	0	. 0	2,265 0	51 0	11
PUERTO RICO	0 1,338	0 1,674	1,359	0 1,748	0 51	0 11
VIRGIN ISLANDS	517	517	517	517	0	Ō

PABLE 2. PRODUMENT OF INSTITUTIONS OF HIGHER EDUCATION, BY VALUE AND INCOME, REGION, AND STATE:
ACCEPCATE UNITED STATES, FISCAL YEAR 1066-67. B. PUBLICITY COMPROTIED TREMEMONS.

(AHOUNTS IN THOUSANDS OF DOLLARS. DETAIL DOES NOT NECESSARILY ADD TO TOTAL BECAUSE OF ROUNDING)

	Mar.	VALUE	INCOME FROM INVESTMENT			
		NNI NG		NDING		
FFGIGN AND STATE	BOOK VALUE	MARKET VALUE	BOOK VALUE	MARK ET VALUE	EARNINGS	REALIZED GAINS
(5)	(2)	(3)	(4)	(5)	(6)	(7)
AGGREGATE UNITED STATES	1,486,138	1,651,252	1,542,607	1,885,125	70,042	7,430
THE STATES AND THE	1,486,066	1,651,180	1,541,935	1,885,253	70,039	7,430
SEW ENGLAND	21,399	25,365	23,524	27,070	1.086	1,219
CONVECTIONT.	919 4,877	1,057 5,709	1,454 5,101	1,583 5,930	95 251	0 77
MASSACHUSEITS	921	1,063	1,036	1, 171	. 53	ð
NEW HAMPSHIRE	3,718 67	4, 431 66	4,182 75	4,989 75	173 2	12
VERMONT	1(,597	13,038	11,682	13,323	512	1,121
MIDEASTDE LAWARE	158,303 50,983	210,136 94,251	136,921 56,432	195,942 106,246	9,411 3,594	544 217
DISTRICT OF COLUMBIA	8,094	0	C	0	0	0
MARY LAND	22.615	10,911 28,125	8,73B 25,766	11,560 31,856	379 1,213	65 261
NEW YORKPENNSYLVANIA	29,401 47,202	29,468 47,435	29,408 16,576	29,408 16,872	1,637 3,187	0
GREAT LAKES						
ILLINOIS	195,282 12,066	244,010 14,237	214,561 13,647	269,063 15,584	9,408 732	2,020
INDIANA	27,184	28,548 77,035	28,423 58,406	31,943	1,063	27
OR10	54,211 59,119	78,333	64,703	82,206 88,257	3,255 3,521	452 618
WISCONSIN	42,706	45,858	49,383	51,073	838	719
P LAT NS	108,574 4,461	110,268	113,214 4,789	113,107 4,789	4,390 171	483 245
KA NSA 5	2,927	2,932	2,948	2,965	101	0
MINNESOTAMISSOTA.	74,850 11,702	73,858 12,685	78,320 11,694	75,477 12,820	3,202 401	180 55
NEBRASKA	4,424 5,714	4,424	4,511	4,511	136	0
SOUTH DAKOTA	4,496	5,749 6,160	6,324 4,627	6,355 6,189	252 126	0
SOUTHEAST	98,261	143,763	104,853	147,798	5,802	919
ALABAMAARKANS AS	15,639 1,102	14,806 1,213	16,425 1,183	15,424 1,3 3 9	899 34	. 1
FLORIDA	. 70	71	., 70	71	2	0
GEORGIA	3,300 10,216	3,189. :. 12,839	3,815 10,749	3,814 14,812	135 644	0 43
LOUISTANA	20.2 97.8	202 1,041	212 1,100	212 1,291	9 87	0
NORTH CAROLINA	15,430	21,838	17,134	22,704	749	2 301
SOUTH CAROLINA	1,060 4,005	1, 205 4,648	1,336 4,089	1,480	92 213	0 259
VIRGINIA	46,126 128	82,584 128	48,611 128	81,799 128	2,931	312 0
***************************************	120	120	149	120	• • • • • • • • • • • • • • • • • • •	
SOUTHWEST	564,130 3,790	525,114 3,992	584,861 4,405	711,761 4,695	20,750 142	241 5
NEW MEXICO	9,165	9,201	10,277	10,353	477	0
OK LAHOMA	31,926 519,249	31,926 479,995	33,337 536,842	33,337 663,377	1,312 18,819	240 4
ROCKY HOUNTAIN	30,062	uo 175	40.836	42 201	1 550	05*
COLORADO	39,062 7,379	40,175 7,616	7,995	42,241 8,264	1,550 194	954 131
IDAHO	14, 279 3,272	14,697 3,272	14,718 3,245	15,166 3,245	487 119	505 9
UTAH	2,339 11,792	2,366 12,223	2,833 12,046	2,927 12,639	191 559	4 305
PAR WEST	301 355	367 354	222 440	279 272	17.643	
A LASKA	301,355 2,403	352,356 2,453	323, 164 2,397	378, 272 2,388	17,643 131	1,050 3
CALIPORNIA	189,795 6,627	237,735 7,013	207,431 6,049	259,469 6,418	10,656 290	938 15
NEVADA	2,258	3, 421	2,331	3,550 9,399	174	2
WA SHI NG TUN	7,971 92,261	7,971 93,792	9,399 95,556	97,108	178 6,214	93
UNITED STATES SERVICE						
SCHOOLS	0	0 .	0	0	0.	0
OUTLYING AREAS	72	72 0	72 0	72 0	3 0	0
GUAM	0 72	0	C	0 7 2	0	. 0
PUERTO RICO		72	72		3	. 0

TABLE 2. ENCORTENT OF INSTITUTIONS OF HIGHER EDUCATION, BY VALUE AND INCOME, REGION, AND STATE: AGGREGATE UNITED STATES, FISCAL YEAR 1966-67. C. FUBLICLY CONTROLLED INSTITUTIONS-OTHER 4-YEAR

(AMOUNTS IN THOU SANDS OF DULLARS. DETAIL DOES NOT NECESSARILY ADD TO TOTAL BECAUSE OF ROUNDING)

BEGION AND STATE (1) AGGREGATE UNITED STATES THE STATES AND THE DISTRICT OF COLUMNIA WEW ENGLAND CONNECTICUT MAINE HASSACHUSETTS MEW HAMPSHIRZ RHOOE ISLAND VERNONT	BEGIS: BOON VALUE (2) 58,820 58,820 438 6 288 144 0 7 8,584	**************************************	800X VALUE (4) 69,822 69,822 465 C 297	77,184 77,184 73,00	EARNINGS (6) 3,086 20 0	REALI 2ED GAINS (7) 357
AGGREGATE UNITED STATES. THE STATES AND THE DISTRICT OF COLUMNIA WEW ENGLAND CONNECTICUT MAINE MASSACHUSETTS NEW HAMPSHIR RHOOE ISLAND	58,820 58,820 438 6 288 144 0 0 7	65,607 65,607 446 0 245 144 0	69,822 69,822 465 C 297 159	77,184 77,184 473 0	3,086	357 357
THE STATES AND THE DISTRICT OF COLUMNIA. MEW ENGLAND. CONNECTICUT. MAINE. HAS SACHUSETTS. NEW HAMPSHIRE. RHOOE ISLAND.	58,820 58,820 438 6 288 144 0 0 7	65,607 65,607 446 0 245 144 0	69,822 69,822 465 C 297 159	77,184 77,184 473 0	3,086	357 357
DISTRICT OF COLUMBIA MEW ENGLAND CONNECTICUT MAINE MASS ACHUSETTS NEW HAMPSHIR2 RHOOE ISLAND	438 6 288 144 Ü 5	446 0 295 144 0 0	465 C 297 159	4 7 3 0	20	
DISTRICT OF COLUMBIA MEW ENGLAND CONNECTICUT MAINE MASS ACHUSETTS NEW HAMPSHIRZ RHOOE ISLAND	438 6 288 144 Ü 5	446 0 295 144 0 0	465 C 297 159	4 7 3 0	20	
CONNECTICUT MAINE MASSACHUSETTS. NEW HAMPSSING. RHOOE TSLAND.	0 288 144 0 0 7	0 295 144 0 0	C 297 159	0		
MAINE. MASSACHUSETTS. NEW HAMPSHIKZ. RHOOE ISLAND.	288 144 0 5 7	295 144 0 0	297 159		0	0
MASSACHUSETTS NEW HAMPSHIRZ RHOOE TSLAND	144 0 3 7	144 0 0	159		11	. ` 0
RHOOE ISLAND	5 7	Ó		159	. 9	Ō
VERMONT		7	· 0	0	0	C O
	g spa	,	g.	9	0	. 0
IDEAST	90	8,607 96	16,596 91	16,624 90	336	2 2
DISTRICT OF COLUMBIA	0	.0	. 0	0	ō	. 0
MARYLAND	1,127	0 1,142	1,136	1, 155	0 54	0
NEW YORK	7,297.	7,297	15,296	15, 296	271	. 0
PENNSYLV AN I A	73	78	70	79	9	. , ,
REAT LAKES	1,337	1,408	1,389	1, 467	52	Ç
ILLINOISINDIANA		C 0	0	0	0	0
MICHIGAN	1,147	1,216	1,187	1, 26 J	. 43 .	. 0
#ISCONSIN	31 160	32 160	31 172	33 172	8	0
LAINS	10,414	13,400	11,147	13, 852	587	132
IOWA	79 7,249	79 10,020	79 7,783	79 10,298	3 4 16	108
HINNESUTA	. 116	120	120	120	19	
MISSOURI	67 687	67 687	2 12 689	212 689	11 29	. 3
NORTH DAKOTA	561	587	577	577	22	. 10
SOUTH DAKOTA	1,655	1,839	1,686	1,876	87	12
OUTHEASTA LABA HA	24,882 763	28,572 763	26,342 772	30, 852	1,323	16
ARKANS AS	116	86	118	772 84	56 1	1
F LORI DAGEO RGI A	0 3,907	0 3,969	U 4,539	0	0 398	0
KENTUCKY.	42	42	4,539	5,116 42	3	Č
LOUISIANA	0 1,251	0 1,341	0 1,268	0 1,384	0 27	0
NORTH CAROLINA	1,704	2,093	1,889	2, 275	86	i
SOUTH CAROLINA	1, 252 163	1,507 163	1,320 167	1,563 282	67 3	0
VIRGINIA	15,248	18,063	15,790	18, 774	663	- 13
WEST VIRGINIA	4 26	544	437	558	19	ಜನಸ
OUTHAEST	5,398 287	5,364	5,912 287	5, 899 287	376 14	123 0
NEW MEXICO	1,244	1, 244	1,350	1,350	150	102
OKLAHOMA	10 3,857	10 3, 823	10 4,265	10 4,25J	211	0 21
CKY MOUNTAIN	6,421	6,426	6,524	6,562	328	66
COLORADO	1,032 5,363	1,032 5,302	1,063 5,371	1, 102 5,363	41 283	4 61
MONT AN A	. 5	5	5	5	0	0
UTAH	81 0	88 0	85 0	92 0	0	0
R WEST	1,346	1,385	1,447	1, 456	65	19
A LASKACALIFORNIA	. 0	1,3:7	0	. 0	. 0	0
HAWAII	1,278	. 0	1,348 U	1,357 0	62	19 0
NE VADAOR EGON	0 27	0 27	. 0 37	0	0 2	0
WASHINGTON	41	41	62	37 62	2 2	. 0
NITED STATES SERVICE	1 1 2					
S CHOOLS	0		0	0,	0	. 0
UTLYING AREAS	0	0	0	0	0	0
GU A M	0	· ŏ	0	0 1	0	0
PUERTO AICO	Ů	0	0	0	0	0

TABLE 2. ENDOWNERT OF INSTITUTIONS OF HIGHER EDUCATION, BY VALUE AND INCOME, REGION, AND STATE: AGGREGATE UNITED STATES, FISCAL YEAR 1966-67. D. PUBLICLY CONTROLLED INSTITUTIONS--2-YEAR

		VALUE O	INCOME PROM INVESTMENT			
						INVESTMENT
REGION AND STATE	BOOK BEGIN	NING MARKET	BCOK EN	DING	-	REALIZED
	VALUE	VALUE	VALUE	VALUE	EARNI NGS	GAINS
(1)	(2)	(3)	(4)	(5)	(6)	: (7)
GGREGATE UNITED STATES	21,465	21,507	21,50€	21,051	1,274	
HE STATES AND THE DISTRICT OF COLUMBIA	20,948	20,995	11.340	21.4.	. 070	
DISTRICT OF CODUMNIA,	20, 445	20,550	21,349	21,130	1,074	17
TEW ENGLAND	565 C	573	674 . 0	658 0	35 0	0
MAINE		0 -	C .	o	0	
MASS ACHUSETTS	553 6	561	561 C	646	34	
RHODE ISLAND	0	ŏ	0	. 0.	ŏ	. 0
VERMONT	, 12	. 12	12	12	1	
IDEAST	247	290	247	300	19	
DISTRICT OF CCLUMBIA	0	Ç	0	0 .	0	
MARYLAND	21	21	0 21	0 21	1	
NEW JERSEY	12	12	1,	12	i	
NEW YORK	213	257	214	266	18	. (
PENNSY LV AN T A	0	0	0	. 0	0	
REAT LAKES	5,717	5,694	5,736			ve many
ILLINOIS	0 37	0 32	0 38	0 38	0	9
MICHIGAN	5.652	5.627	5,663	5, 665	398	. (
OHIO	25	26	27	. 26	1	
WISCONSIN	8	8	8	8	0	
LAINS	795	773	778	778	15	
TOWA	653	653	653	653	13	
MINNESOTA	11	11 0	11	11 0	1	(
MISSOURI	22	22	23	23	ĭ	
NEURASKA	ŭ	0	0	0	0	
NURTH DAKOTA	109 0	87 C	91 0	91 0	0	
					an dan ka	
OUTHEAST	2,345	2,378	1,349	1,395	52 0	
ARKANS AS	26	59	26	72	i	
PLORIDAGEORGIA	45	45	45	45	2	
KENTUC KY	1,262	1,202	366 0	366 0	8	. (
LOUISIA NA	. 0	G	Ō	ŏ	Ō	Ò
NISSISSIPPI	1,040	1,040	879 0	d 79	39 0	(
SOUTH CAROLINA	ŏ	0 .	ŏ	0	ŏ	(
TENNESSEE	28	28	29	29	2	
VIRGINIA	0	0	0	0	0	(
OUTHWEST	16,938	10,940	11,814	11,817	537	. ; 15
ARI ZUNA	21 10,383	14 10.383	11, 203	15 11,203	527	(
OKLAHOMA	0	0	0	. 0	0	ì
TEX AS	534	544	590	598	9	1!
OCKY MOUNTAIN.,	215	215	235	235	10	(
COLORADO	215	215	235	23:5	10	
I DA HO	0	0	0	0	0	(
UTAH	ŏ	ŏ	ŏ	ŏ	ŏ	Č
WYOHING	0	0	0	0	'0	
AR WEST	127	127	217	217	6	
A LASKA	0	127	0	0	0	
HAWAII	127	127	215 0	215 0	6 0	
NEV ADA	0	0	0	0	Ŏ	
OBEGON	. 0	C 0	0 2	0 2	0	(
SCHOOLS	0 1	0	·	0		0
	* .					
UTLYING AREAS	517 0	517 0	517 8	517 0	0	0
GUAM	0	0	0	· 0	. 0	0
PUERTO RICO	0	0 517	0	0	0	0
VIRGIN ISLANDS	517	517	5 17	517	0	0

TABLE 2. ENDOWMENT OF INSTITUTIONS OF HIGHER EDUCATION. BY VALUE AND INCOME, REGION, AND STATE: AGGREGATE UNITED STATES, FISCAL YEAR 1966-67. E. PRIVATELY COSTROLLED INSTITUTIONS--UNITERSITIES

(A MOUNTS IN THOUS			BECAUSE OF ROUNDIN			
	ļ	YALUE	186 381	18383		
REGION AND STATE	HOG' HEG!	VALUE	AV TAE BCOK	NDING MARKET VALUE	EARNINGS	REALICE GAINS
(1)	(2)	(3)	(4)	(5)	(6)	(7)
UGREGATE UNITED STATES	3,851,321	5,277,767	4,098,601	5,689,011	214,902	96,75
HE STATES AND THE DISTRICT OF COLUMNIA	3,851,321	5,277,767	4,098,601	5,689.011	214,902	96,75
			,			16,70
EN ENGLAND CONVECTION HAIRE- HASSNITUSETTS	1,328,431 396,554 0	1,764,724 471,853 0	1,377,592 409,840 0	1,867,257 504,807 0	74,242 18,197 0	10,76
MASSETUSETTS	931,877 0	1,292,871	967,752	1, 362, 451	56,045 0	5,93
RHODE AND.	Ŭ. 0	0	o C	0	0	
IDE AST	1,276,972	1,841,683	1,373,677	2,001,908	71,393	42,8
DISTRICT OF COLUERTA	39,989	51,295	50,326	61,935	2,275	2
MARYLAND NEW JERSEY	116,612 141,627	151,885 287,010	123,574 145,308	160,457 320,819	5.788 8.428	2.4
NEW YORK	721,085	1,648,643	769,692	1,132,673	41,782	25,7 12,0
A service of the serv	257,659	30 2 , 854	284, 175	326,024	13,180	
ILLINOIS	497,925 341,870	675,055 499,698	542,047 363,416	743,081 547,779	27,708 21,515	14,0
INDIAHA MICHIJAN	62,829	74.044	76,550	82,992	1,773	1,1
	2,89±2 81,42±	2,991 89,600	2,987 92,680	3,053 102,358	1°38 3,884	7,0
HISCONSI H.	8,90≇	8,662	6,415	6,900	398	4
LAINS	97,951	157, 127	101,577	165,694	6,129 261	2.0
IOMA.	3,635 D	4,821 0	C	5,092 0	0	
KA -5AS HIMMESOTA HISSOURI	88,1 83	0 1 4 5₁₄0 35	0 89,950	0 152,354	0 5,592	1, 8
NOETH DECTA	6,133	1,271	7,623	8, 249	276	
NORTH DATES	ບ	,0	0	0	0	
TOOLIN OREST ST. ST. ST. ST. ST. ST. ST. ST. ST. S						
OUTHEAST.	254,064	369,898 0	27J,598 0	399,665 0	14,201	10,7
OUTHERS T. ALABATA. ARKANS AS PLORIDA	16,796	0	0 17,364	0 18,555	700	1
	61,362	17,031 89,104	64,396	111.769	2,991	·
KENTUC KY LONISIANA	3.,967	0 59.967	0 43,643	0 57,829	0 2,214	6,
UT22 T2 2 [30 [*********************************	0	. 0	0 .	0	0	
NORTH CAROLINA.	68,734 0	111,540	72,528 0	113,791	4,139 0	2 ,:
TF NNESS P	71,145	92,256	75,727	97,720	4,158	
WIRGINIA.	υ 0	. 0	0	0	0.	
CUCTA THE CALL	, -					
OUT HWEST ARIZONA	162,030 0	264,368 0	173,504	213,398 0	9,000	8,
NEW MEX ICO.	7,912	0 9_917	0 8,684	0 10,659	0 550	
TEXAS-	154, 118	194, 551	164,820	202,739	8,450	8,:
COLOEADO	19,169 12,428	19,386 12,428	23,026 12,655	23, 156 12, 655	1,194 476	
TDAHO.	0	0	0	0		and the first
NO NT ASSA.	-0- 6,7441	6,958	10,371	13,501	718	,
HAOHING.	C	0	0	0	.	
an upcr	214,83%	245,521	234, 179	274,851	11,033	1,
ALASKA	.2.	0	. 0	. 0	0	
CALIFORNIA.	214,2184	244,916 0	233,620	2 74,241 0	11,004	1,
NEVADA.	.0	o '	0	. 0	0	
OREGON.	555 0	6 3 5 0	559 0	610 0	29 0	
BITED 6: YPES SERVICE.			,			:
SCHOOL	Ø:	0	0	0 .	0	
UTIVING DESCRIPTION		0	. 0	0	O)	
CANAL HE	ng in	Ô	0	Ō.	0	
SUBRIO A. O.	63 A•	0	0	0	Ů	
			0,		Ď.	

TABLE 7. EMBN=1ERT ** INSTITUTIONS OF HIGHER EDUCATION: BY VALUE AND INCOME, REGION, AND STATE:
AGGREGAT: ** TED STATES, FISCAL YEAR 1966-67. F. PRIVATELY CONTROLLED INSTITUTIONS-OTHER W-YEAR

and the state of the state of		VALUE	OF INVESTMENT		INCOME FRO	M INVESTMENT
	BEG I	IN IN G	E	ND I NG		
REGION AND STATE	BUOK	BARKET	BOOK	M ARKET VALUE	BARNINGS	REALIZED GAINS
(1)	(2)	(3)	(4)	(5)	(6)	(7)
AGGREGATE UNITED STATES	2,991,852	3,844,437	3, 226, 341	4,100,163	162,252	106,522
THE STATES AND THE DISTRICT OF COLUMBIA	2,990,538	3,842,886	3,225,118	4,098,550	162,207	106,510
NEW ENGLAND	655,373	887,649	720,789	949,098	34,838	. 44,133
CONNECTICUT	112,539 47,054	199,011 58,109	139,475	211,251 61,666	7,448 2,329	24,591 216
MASS ACHUSETTS	306,630 .	402,133	323,243	423,798	15,657	10,238
NEW HAMPSHIRERHODE ISLAND	104,508 66,604	118,504 86,862	113,515 75,636	132,762 95,646	4,879 3,569	3,510 5,173
VERNORT	18,038	23,030	19,376	23,836	955	405
MIDEAST	827,608	1,163,901	895,291	1,234,076	~ 46,862 ~	25,772
DELAWARE	2,756	0 3.062	3,011	3,308	0 113	31
MARYLAND	31,960	37, 312	34,539	40,281	1,557	904
NEW YORK	59,309 410,829	93,871 598,952	70,803 436,500	103,460 624,270	2,781 24,978	7,056 7,929
PENNSY LVA NI A	322,754	430, 705	350,438	462,757	17,433	9,910
GREAT LAKES	461,311	531,417	489,780	575,188	21,844	11,063
ILLINOIS	105,778 63,713	117,021 74,208	111,603 69,312	127,492 86,103	5,515 2,649	1,614 2,718
MICHIGAN	35,112 215,489	46,204 254,437	37,169	44, 390 272, 125	1,463 10,517	492 5,495
WISCONSIN	41,219	45,548	229,001 42,694	51,079	1,700	741
PLAINS	199,047	237,676	212,231	257,840	10,647	3,370
IOWAKANSAS	44, 345	56, 260 17, 807	46,988	60,789	2,148 854	1,386 225
MINNES OT A	15,903	. 83,112	16,702 76,757	19,060 93,566	3,683	738
MISSOURI	53,164 8,862	61,802 10,525	55,126 8,971	64,560 10,892	3,165 442	911 71
NORTH DAKOTA	1,915	2,005	1,997	2,247	74	in the second of the second
SOUTH DAKOTA	5,298	6, 166	5,690	6,787	280	37
S OUTHEASTA LABAMA	504,332 35,682	617,571	520,641 35,237	642,797 43,744	26,611 1,978	10,405 797
ARKANSAS	25,215	26,735	25,603	27,240	1,035	105
FLORIDAGEORGIA	16,022 75,780	17,245 105,228	17,255 79,101	18,766 111,888	736 4,606	15 t 1,27
KENTUCKY	69,222	85,673	72,609	88,864	3,595	78:
MISSISSI PPI	14,361 8,481	19,835 8,941	15,488 9,431	20,870 9,891	1,086	1,100
NORTH CAROLINA	46,739	55,907 29,009	50,115	59,241	2,200 1,347	680 21
SOUTH CAROLINA	24,315 79,767	93,835	25,309 82,885	31,389 96,350	3,794	3,02
VIRGINIA	99,207 9,543	119,692 11,271	104,643	122,478 12,076	5,397 402	2,06: 13
		0.00		05.067	# 20D	36
SOUTHWEST	81,081 173	89,850 173	86,487 183	95,967 183	4,398 5	347
NEW MEXICO	25 8,249	22 8,680	85 9.474	88 10,129	1 420	. (18.
OK LAHOH A	72,636	80,976	76,746	85,568	3,971	160
ROCKY HOUNTAIN	19, 134	42,327	20,339	24,092	899	66
COLORADOIDAHO	13,445	16,061 1,552	14,578 1,595	17,623 1,595	679 75	13'
MONTANA	1,552 3,796	4,299	3,939	4,569	137	2
UTAH	341 3	415 0	226 0	305 0	8 0	. "
	242,753	292,494	271 650	319,491	16 107	11,48
ALASKA	634	644	271,559 635	658	16,107 26	2
CALIFORNIA	201,720 8	245, 328 14	228,556 8	269,718 14	13,908 0	10,97
NEVADA	0	. 0	0	0	0	(
OREGON	21, 264 19,127	24,739 21,769	21,639 20,721	25,112 23,989	1,199 973	20: 28
UNITED STATES SERVICE	17.				Karangan Pangangan	
SCHOOLS	0	0	. 0	0	0	
OUTLYING AREAS	1,214	1,551	1,224	1,613	46	11
GUAM	0 0	. O	. 0	· G	0	
PUERTO RICO	1,214	1,551	1,224 : 0	1,613 0	46 0	11

ENDOWAENT OF INSTITUTIONS OF RIGHER EDUCATION, BY VALUE AND INCOME, REGION, AND STATE: AGGREGATE UNITED STATES, FISCAL YEAR 1966-67. G. PRIVATELY CONTROLLED INSTITUTIONS--2-YEAR TABLE 2. (AMOUNTS IN THOUSANDS OF DULLARS. DETAIL DOES NOT NECESSARILY ADD TO TOTAL BECAUSE OF ROUNDING) VALUE OF INVESTMENT INCOME FROM INVESTMENT END ING BEGINNING REGION AND STATE MARKET MARKET BOOK BOOK REAL IZED GAINS VALUE VALUE VALUE EARNINGS (3) (7) (1) (2) (4) (5) (6) AGGREGATE UNITED STATES...... 68,644 76,411 74,025 83,179 3,445 957 THE STATES AND THE DISTRICT OF COLUMBIA..... 76,360 73,962 83,,116 3,442 957 NEW ENGLAND.
CONNECTIOUT
MAINE...
MASSACHUSEITS...
NEW HAMESHIRE...
RHODL ISLAND...
YERHONT... 10,650 9,906 3,293 11,877 3,902 195 6,779 5,512 6,230 7,538 355 0 0 0 7 62 352 62 321 62 375 307 16 HIDEAST.

DELAWARE
DISTRICT OF COLUMBIA
MARYLAND
NEW JERSEY
HEW YORK
PENNSYLVANIA 355 13 6 6 51 15,030 225 15,727 17,311 594 14 21 19.780 284 531 802 531 802 180 180 12,049 3,711 11.261 13, 101 5,413 4,800 12,629 9,924 0 13,812 10,769 0 831 145 28 0 13,221 713 558 .804 838 819 36 1,943 1,769 107 PLAINS.
IOWA.
KANSAS.
MINNESOTA.
MISSOURI
NEBRASKA.
MORIH DAKOTA.
SOUTH DAKOTA. 2,374 342 52 71 2,458 423 52 71 2,50 1 443 52 71 2, 594 535 52 71 108 29 3 0 22 75 0 0 1, 867 1,869 1,872 1.872 0 0 63 63 11 SOUTHEAST....ALABAMA....ARKANSAS....PLORTDA....GEORGIA 21,127 359 74 186 24,206 359 74 186 22,737 362 77 295 25,810 365 77 1,222 21 10 12 231 0 295 8 3,873 29 53 0 3.072 3,442 4.148 3,072 4,132 64 1,335 6,274 278 1,777 3,576 GEORGIA
KENTUCKY
LOUISIANA.
HISSISSIPPI
VORTH CAROLINA
SOUTH CAROLINA
TENNESSEE
VIGIVITA 4,322 64 1,280 7,715 278 2,042 4,013 1,428 6,492 394 2,027 3,801 4,577 64 1,392 273 103 7,898 394 2,337 285 13 81 56 .1 18 63 227 4.262 SOUTHWEST...ARIZONA...BEW MEXICO...OKLAHONA. 5,417 242 0 0 5,099 5.004 5,530 1,104 905 4,193 67 175 TEXAS..... 4, 366 0 404 0 PAN WEST.
ALASKA.
CALIFORNIA
HAVAII.
HEVADO.
OREGON. 3,182 23 2,381 3,075 3,087 137 3,187 23 2,381 25 0 2,381 20 2, 381 31 118 758 758 17 75 8 0 666 666 WASHINGTON..... UNITED STATES SERVICE SCH00LS..... 0 0 0 51 0 51 0 63

63

63

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TABLES

Fiscal Year 1965-66

TABLE 1. ENDOWMENT OF INSTITUTIONS OF HIGHER EDUCATION, BY VALUE AND INCOME, CONTROL, AND LEVEL OF INSTITUTION: AGGREGATE UNITED STATES, FISCAL YEAR 1965-66.

(AMOUNTS IN THOUSANDS, OF DOLLARS. DETAIL DOES NOT NECESSARILY ADD TO TOTAL BECAUSE OF ROUNDING)

13. 34.4		VALUE OF IN	VESTMENT	<u>na jiya Tawa Tir</u>	INCOME FROM INVESTMENT		
CONTROL AND LEVEL OF INSTITUTION	BEGIN	NING	ENL	DING			
	BOOK VALUE	MARKET VALUE	BOOK VALUE	MARKET VALUE	EARNINGS	REALIZED GAINS	
(1)	(2)	(3)	(4)	(5)	(6)	. (7)	
			ALL INSTI	TUTIONS			
TOTAL	7,753,866	10,915,644	8,425.060	11,129,027	424,607	302,896	
PUBLIC	1,580,568	1, 820, 205	1,691,706	1,847,465	65, 915	15,625	
PRIVATE	6, 173, 298	9, 095, 439	6.733,355	9,281,563	358, 692	287,271	
UNIVERSITIES	5, 121, 339	6, 973, 835	5,537.257	7,119,730	268, 041	156,984	
OTHER 4-YEAR	2,566,103	3,840,077	2,824,367	3,905,374	151,950	144,509	
2-YEAR	66.424	101, 733	63,437	103, 923	4,616	1,403	
1			PUBLIC INS	TITUTIONS			
UNIVERSITIES	1,535,237	1,708,413	1,640,899	1,719,664	61,701	12,941	
OTHER 4-YEAR	34,191	88, 992	45, 344	106,120	2,899	2,410	
2-YEAR	11,140	22, 800	5, 463	21,681	1, 315	274	
			PRIVATE IN	STITUTIONS			
UNIVERSITIES	3,586,102	5, 265, 422	3, 896, 358	5,400,066	206,340	144,043	
OTHER 4-YEAR	2,531,912	3,751,085	2,779,023	3,799,254	149,051	142,099	
2-YEAR	55,284	78, 933	57, 974	82,242	3,301	1,129	

PABLE 2. EMBOWFET OF INCTITUTIONS OF HIGHER EDUCATION, BY VALUE AND INCOME, BEGING, AND STATES AGGREGATE UNITED STATES, FISCAL YEAR 1965-66. A. ALL INSTITUTIONS

(AMOUNTS IN THOUSANDS OF DOLLARS, DETAIL DIES NOT NECESSABILY ADD TO TOTAL BECAUSE OF ROUNDING)

			<u> </u>			
		VALUE OF	TYVESTMENT		TYCOME FROM	INVESTALAT
PECTON AND STATE	neg	INDIAC	PU	DING		100
시계를 하였다. (원생기 학생 그림)	NODK BOOK	Aguksi	BOOK	ATTHE	SARVINGS	PEALIZED GAINS
<u> </u>	(2)	(3)	tal	(5)	(6)	(7)
AGGPPGATE UNITED STATES	7,753,866	1^,915,644	8,425,060	11, 124, 027	u?a,607	332,696
THE STATES AND THE DISTORT OF COLUMNIA	7,752,435	12,913,664	9,423,724	11,124,831	474,516	302,628
YFW FNGLING	1,768,861	2,629,789	1,091,721	2, 706, 182	100,120,	110,636
COMMECHICAL	424,002	644,559 63,846	520,275	504,932	25,001	78,749
MASSACHUSTTS	1,195,767	1,771,046	50,439 1,301,206	43,^70 1,704,499	. 50,364	2,361 22,898
NAM HENDONIES	5,551	7,685	5,747	7,154	45 1	183
PHONE ISLAND	70,570 31,905	133,309	70,000	100,713	3,813	6,350
		42, 343	33,766	41,056	1,559	103
TRAFCIM	2,178,905	3, 214, 252	2,350,036	3, 307, 573	123, 993	125,510
DISTRICT OF COLUMNIA	43,109 39,109	9,006 60,151	51,199	94,524	3,646	150
MAPYTAND	159,851	210,714	01,449 170,582	54,660 219,500	1,964 7,694	984
den Thacka	712,966	396.713	222,645	397,515	11,964	10,663
DENNCALANLY	1,165,823	1,600,050	1,250,930	1,410,506	57,510	70,399
	559,048	754,873	613,230	771,804	31, 111	18,828
GREAT LAKES	1,061,511	1,525,753	1,133,668	1,099,503	57,904	26,670
TELTNOIS	421,642 124,137	545,547	453,104	638,855	25,940	10,457
MTCPIGAN	97,422	180,556 125,849	134,255	185,990 121,269	6,219 u.770	5,426 830
0#10	136,392	446,073	356,277	442,817	17,709	8,861
WISCONSTN	91,929	107,737	98,545	109,612	3, 347	1,096
PLATES	392,121	531,931	415.624	541.047	20,617	7,693
TOWA	47,452	70,017	55,717	77,287	2,680	1,977
MINNESOTA	21,369 134,030	30,784 157,525	22,323	30,654	1,186	374
Mrssourt	151,137	232, 776	145,787 159,286	160,599 230,116	6,057 8,627	2,930 2,882
NERPASKA	16,223	22,457	20,952	23,495	907	311
FORTH DAKOTA	6,531 = 5,180	6,531	7,109	7,142	216	19
1. [1] [1] [1] [1] [1] [1] [1] [1] [1] [1]	9 3, 100	11,421	5,456	11,752	945	100
SOUTHRAST	722,227	1, 166, 067	757,108	1,149,273	51, 103	23,612
ALABAMA	35,321 22,577	68,518 32,409	34,893 22,209	66,987	2,740	723
PLOPIDA	27,138	29,620	27,995	27,709 29,178	9,291 1,275	175 718
GRORGIA	111,725	183,495	119,123	178, 356	6,202	2,210
LOUISIANA	70,685 44,645	134,512	70,142	125,848	4,181	1,354
MISSISSIPPI	9,057	76,817 14,906	47,276 10,104	78,476 18,851	4,516 770	3,469 129
NORTH CAPOLINA	118,867	197, 233	128,145	200,797	7,958	4,742
SOUTH CAROLINA	20,313	34,040	21,380	32, 137	1,299	378
VIPGINIA	146,088 113,661	202,150 188,015	154,350 126,476	195,997 189,882	7,657 7,095	6,079 3,634
WEST VIRGINIA	1,143	3,549	2,013	4,057	129	22
SOUTHWEST	1,006,598	956, 614	1,061,517	942,690	31,381	13,638
ARTZONA	2,898	3,329	3,462	4,163	115	
NEW MEXICO	9,273 33,530	19,701	8,569	20,957	1,120	0
PRAS	961,897	50,622 882,952	36,787 1,012,699	51,754 863,806	2,435 27,711	1,226 12,412
ROCKY MOUSTAIN			tan da se			
COLORADO	55,472 20,721	77, 109 36, 864	58,633 22,460	R1, 922 37, 777	3,003 1,526	1,590
TDART	2 13, 910	17,507	14,477	18,194	616	670 553
MONTANA	7,199	7,773	7,183	7,822	248	37
ятолтис	2,422 11,429	2,639 12,326	2,752 11,792	2,870 15,260	112 501	21 310
PAR WEST					and the state of t	
ALASKA	2,979	832,054 3,116	649,016 3,061	950,411 3,120	34,495 117	13,249 16
CALIFORNI:	479,130	FF1, 524	543,713	670,755	25,815	9,564
HAWATT NEVADA	6,634	12,495	6,655	12,530	295	V:17
OREGON	2,327 19,699	3,529 45,887	2,298 22,144	3,421 53,077	116 1.237	334 2,569
WASHINGTON	67,952	115,503	71,146	117,509	6,914	749
UNITED STATES SERVICE SCHOOLS	0 %	0	'n	0	0	. 0
ONITLYING APEAS OF THE	1,461	1,980	1,737	2,196	91	269
CANAL ZONT	3	0	D	0	0	
GUAU	0	0	0	0	0	0
VIRGIN ISLANDS	1,208 253	1,727 253	1,220	1,579	78	5
	253	40.5	517	517	13 (1)	264
1.38.60. 1.56.4 1.1.1 1.1 1.1	of the second of the second	and the second second	are the control of the first terms.	(4) 1 4 (4) 1 4 44 1 1	and the same of the same	그는 그 등에 다시 하다.

TABLE 2. EMPOWMENT OF INSTITUTIONS OF EIGHEF EDUCATION, BY VALUE AND INCOPE, REGION, AND STATE:
ASSERBATE UNITED STATES, FISCAL YEAR \$\) \$\((C) \) (C) PUPILICLY CONTROLLED INSTITUTIONS—UNIVERSITIES

(AMOUNTS IN TROUSANDS OF BOLLARS, DETAIL OOPS NOT RECESSABILY ADD TO TOTAL BECAUSE OF ROUNDING)

		VALUE OF THE	PSTMENT		INCOME FROM	INVESTIENT
PEGION AND STAFF	8.50	THUTUS	241	rvi		
	VALUE	MARKET VALUE	ROOK VALUE	AVARAL	PARVINGS	PRALIZE
(1)	(2)	(3)	(L)	(5)	(6)	(7)
					(1.701	12,041
GGREGATE UNITED STATES	1,535,237	1,708,413	1,642,899	1,719,664	51,701	12, 41
HR STATES AND THE DISTRICT OF COLUMBIA	1,535,237	1,708,352	1,640,899	1,719,592 -	61,699	12,941
PR SNGLAND	20,010	25, 220	20,018	25,250	1, 166	225
CONNECTICUT	R 15	1,010	0.09	947	47 221	114 114
MATINE	4,577	5,621	4,877 921	5,709 1,035	48	1
41SS1CHUSETTS	1,568	4.541	7,718	4,431	166	9.0
NEW HAMPSHIRE	60	63	67	66	3	1
ASSERVE TREATO	19,219	13,038	10,597	13,061	482	29
IDEAST	116,393 42,915	172,399 97,766	128,894 50,983	190,721 94,251	7,065 3,560	1,379
DELARARE	42,31,	,.55	ņ	û	σ, .	- (
MARYLAND	5,972	9,785	8,094	10,911	300	200
NEW JEPSEY	21,218	28,953	22,615	28,125 0	1, 039	73.4
NPW YORK	η με 370	115 000	47,202	47,435	2,157	. 4
PENNSYLVANTA	45,279	45,896	•			2,43
PEAT LAKES	175,133 5,581	234,002 7,920	187,279 6,009	237,797 7,903	8,89# 471	15
TILITIOIS	24,314	29, 381	25,844	28,541	1,363	67
THOTANA	50,829	77,203	54,418	77,249	2,710	35
0910	55,668	. 77,896	58,303	78,246	3,478	1,00
MISCONSIA	38,740	42,602	42,706	45, 858	962	24
TAT MS	95,793	108,370	100,464	109,321	1,798 116	2,12 26
TORA	2,574	4,156 3,080	2,265	4,461 2,832	57	
KANSAS	70,760	74,931	74.850	73,858	2,775	1,87
MINNESOTA	11,356	12,074	11,702	13,405	330	. 5
MISSOURT	4,559	4,559	4,520	4, 520	142	•
NORTH DAKOTA	5,157	5,157	5,714	5,749	159	
SOUTH DAKOTA	1,387	4,414	1,413	4,496	220	
COTHEAST	74,300	145,394	82,040	145,239 15,907	5,433 802	. 94
ALA BAMA	0 1,031	14,985 1,207	1,095	1, 254	47	3
APKANSAS	73	126	69	122	3	1
ATPACATA	3, 191	3, 193	3,300	3,189	123	
KTHTUCKY	9,684	13,322	10,216	12,839	629	· 9
LOUISIANA	205	205	204	704;	Я 71	• .
MISSISSIPPI	95 1	1,236	968	1,354 21,838	659	31
NOPTH CAROLINA	13, 133	20,313 1,217	15,430 499	1,295	55	
SOUTH CAROLINA	487 2.825	1,620	4,005	4,645	171	
TENNESSEF	42,594	85,844	46,126	82,552	2,863	. 41
WAST AIRCINIA	125	125	128	128	, 1	
OUTHNEST	789,415	656,448	828,309	632, 138	18,272 110	. 6'
ARTZONA	2,829	3,256 8,554	3,275 7,465	3,966 9,201	473	
NEW MEXICO	6,814 20,072	29,670	22,316	12, 197	1,366	6
DKLAHONA	759,700	614,969	795,253	586,774	16,322	
RDCKY MOUNTAIN	37,473	39,045	39,453	40,737	1,321	1,0
COLORADO	7,295	7,532	7,908	8,178	191 441	1 5
TORHO	13,649	14,149	14,279	14,697 3,272	116	
MONTANA	3, 108 2,001	3,243 2,089	3,136 2,339	2,366	95	1000
WYONING	11,420	12,032	11,792	12,223	478	3
PAR WEST	226,730	327,473	253,470	348, 389	15,755	4,1
ALASKA	2,356	2,405	2,403	2,453 237,705	9,199	3,4
CALIFORNIA	164,590	219.952	189,795	7,013	293	3,4
HAWATI	6,606	7,050 3,529	6,627 2,298	3,421	116	3
NEVAOA	2,327 0	3,831	0	4,005	140	
WASBINGTON	50,851	90,707	52,347	93,792	5,922	
INITED STATES SERVICE SCHOOLS	9	0	0	0	,	
OUTLYING APEAS OP THP	0	61	0	72		
化医抗压缩性 医阴沟 化甲酰对甲酰胺 医克莱氏试验 医毒毒性			0	0	0	
CANAL ZONP		0		5.1.3.24 1.25 P.C.L.	9	
GUAD				72		使说 化氯化化二醇 点点
PUERTO RICO COIR OTRIBUP	4 9 0 0 d	61	0	, , ,	0	

TABLE 2. ENDOWMENT OF INSTITUTIONS OF HIGHER EDUCATION, BY VALUE AND INCOME, PROJUCTIONS AND STATES ASSESSMENT UNIONS STATES, FISCAL YEAR 1965-66, C. PUBLICLY CONTROLLED INSTITUTIONS—ASSESSMENT ASSESSMENT.

(APPUMENT IN PROGRESS OF DOLLARS, DETAIL DOES NOT RECESSABILY ADD TO TOTAL BECAUSE OF ROUNDING)

PECTON AND COLOR		VALUE OF IN	INCOME FROM INVESTMENT			
PEGTON AND STATE		NNTEG		DING	1	
	BOOK VALUE	¥ARKET VALTE	AVTUE	VALUE	PAPHINGS	PEALIZE GAINS
The second secon	(2)	[3]	(4)	(5)	[6]	(7)
פוסדקאַדְדּ טִיּנִדִּדְה פִיּיִלְדְּדָּק	34,194	83,442	45,344	. 106,120	2, 899	2,410
OF TRATES AND THE DISTRICT OF COLUMNIA	78,191	Ad dos	45,304	106, 120	2,899	2 1.42
A EAGURAD	19	715	22	310	170	2,410
ያለተማዊ 14 ተማዊ 1 ተመመ	n 5	. n 1	n B	30.6	r	ņ
ASSACHUSETTS	7	7	7	7	1 119	0
HOUS ISLAND	0		ι, J	r u	, ,	0
የሚባጠባዛጥ	7	. 7	7	7	'n.	ŗ
DELAMAP	76	3,439	³⁵ 1,210	4,780	135	24
TETPTOT OF COLUMNIA	. ^	ů j	r r	Ü	n 0	0
IER TENDERA	n n		ი 1,135	7	: 2	. 1
1 EK AJUK	j	3, 319	^	1,131 3,565	ր 129	. 50
PENNSYLVANTA	76	119	76	яц		0
LAKT LAKTT	2,779	2,500	2,550	2,796	86	19
ADLAAV	•	ກ . ຄ	ů,	, t		- n
TCHIGAN	2,248. 30	2,759	2,523	2,652	Rn	18
เรียบกลาห์	. '^	112	31	32 112	- 5	C 0
AINS	12,74?	18, 129	15,733	21,945	1,121	. 27.3
APSAS	4,909 5,392	9,008	8,305	4,305	23?	L,
TNVESOTA	12	11,190 103	5,933 12	10,023 106	341 9	232
TSSOURT	· 77	77 - 291	5.2 66.9	- 52	. 4	D
OPTH DAKTE	1,37	1,370	1,389	569 1,389	29 57	- 3 19
OUT DAKOTA	693	1,300	370	1.402	452	49
UTHEAST LABAMA	15,391 50	22,525 805	21, 293	27,496	955	29
PRANSAS	ù	13.3	50 0	910	47	1
CORTOA	n 1.641		n 3, 382	3,548	n	
PRTOCKY	1 75	377	335	377	70 15	0
ISSISSIPPI	ր 415	1,077	417	1,131	0 91	0
ORTH CAPOLINA	975 110	1,802	1,192	2,066	95	. 0
PRNRSSP*	. 0	572 99	120 61	601 160	18 1	1
PST VIRGINIA	11,531	15,303 465	15,248 488	18,063	602	17
OTHWEST			•	606	25	13
RIZONA	1,659	3, 128	1,322	4,870 C	164	2,042
PH MEXICO	1,452	1,633 10	1,079	1,264	. 48	Ö
EXAS	196	1,494	10 232	10 3,596	1 115	2,042
CTY MOUNTAIN	1,347	u, 235	1,511	4,538	247	1.5
DANO	931	901	1,020	1,020	R)	18 6
ONTANA	161 224	3,040 224	158 25 1	3,179 251	155 9	12
PAH	57	72	81 0	88	3	0
RWRST	600	1.00				0
LASKA	690 0	34,717 0	70 9 0	39,375 C	70	6 0
ALTFORNIA	558 0	17, 119	677 0	17,278	36	6
TADA	e	0	Ŏ	Ĉ	0	0
A SHINGTON	0 22	17,566 31	0 32	22,056 41	32 2	ŕ
ITED STATES SERVICE SCHOOLS	n .	0,	0	•		er (e. 1. e. 9. Er Samer er b
TLYTHG APPAS OF THP NITED STATES		ò	0			
ANAL ZONE				0	0	O.
	0	0	0	C	. 0	. 0
UPRTO RICO	and the second s	4 L	0.1	0	0	0

TABLE 2. ENDOWMENT OF INSTITUTIONS OF BIGGER EDUCATION, BY VALUE AND INCOME, REGION, AND STATE: AGGREGATE UNITED STATES, FISCAL YEAR 1965-66. D. PUBLICLY CONTROLLED INSTITUTIONS--2-YEAR

(AMOUNTS IN THOUSANDS OF COLLARS, DETAIL DOES NOT NECESSAPILY ADD TO TOTAL SECAUSE OF ROUNDING)

		AYI'US US IM	INCOME FROM INVESTMENT			
REGION AND STATE	REGINNING		ENDING		1	
	ALIVA ALIVA	AYDud	AY TO Ł	AVINE AVINE	SPENIALS	FEALIZED GAINS
(1)	(2)	(3)	(4)	(5)	(4)	(7)
GURFGATE UNITED STATES	11,140	22,400	5,463	21,681	1, 315	274
HP STATES AND THE DISTRICT OF COLUMBIA	10,897	22,547	4,946	21,164	1, 302	10
PV SAGENA	566	752	675	697	32	1
CONVECTIONT	. 9		2 .	677	Ģ	Ċ
MATER MASSACHUSETTS	6 5 6	741	6 7 5	የ 6 ጻ 5	n 31	0
NOW HAMPSHIRE	3	'n		ŗ	· · · · · · · · · · · ·	e. e
VERECATO	ņ	. 11 :	. 0	12	7.	- o 1
IDPAST	4.2.1	431	551		24	
DRIAWARE	0	4 3 1 .	ופר ח	972 C	24	5 n
OTSTRICT OF COLUMNIA	, u	ů	0		0	e
New Jaber	5 .	24	: 5	25 1	1	υ. 1
408 AOBK	2 12	218	218	254	11	C
DERNSATAVIA	7 94	185	327	528	11	5
PRAT IAKES	6.871	6, 843 .	519	443	452	•
TLLINOTSTUDTANA) 31	, 31	0 32	32	· 1	0
MICHIGAN	5.660	6.442	374	273	453	
ALSCARAL ALSBECOSTR) 181	26 145	183	26	7	0
· ·	101			152	!	U
TOWA	1,143	1, 143	1,589	1,589	1	
KANSAS	1,117 1	1,117	1,561	1,561	. 0	0
MINYESOTA	0	0	û	·. e	3	0
TTSSOURT	25	. 26	29	. 28	ņ	. 0
NOPTH DAKOTA	.)	ŋ	j	é	n .	c
SOUTH DAKOTA	? .	,	? .	ů.	9	0
TUTHPAST	1,316	2,319	1,128	3,129	54	0
ALABAMA ACKANSAS	3	836 0	ú	. 876 . (1	0	0
CP. AIDA	44	aft	qú	94	3	ō
GROPGTA	1 9	169 0	1	1,166 0	n u	. 0
LOUISTANA	ù	ó	. 0	ń	3	0
MISSISSIPPI	1,193	1, 193	1,003	1,003	45	0
SOUTH CAROLINA	· 5	0. 0		ე 0	0	ე ე
TENNESSER	29	28	29	29	2	0
VIRGINIA	υ. Γ	0	n n	ς. 0	Ç	0
OUTHWESTARENERS	194	1^, 351 5	218	11,935 24	692	3
NEW MEXICO	1	9.507	9	10,471	598	. 0
OKLAHOHA	194	839	5 C d 0	539	0 94	0
				The state of the s	4 1	
COLORADO	245 245	539 245	215 215	3,252 215	33 10	0 0
TOHAO CHAOT	ŋ	0	Û	, c	0	'n
BONTANA)	2	ŷ	0	Û	0
YOUTNG	Ç	294	Ó	3,036	23	. 0
AR WEST	51	169	51	169	5	2
ALASKA	0	. 0	0	0	0	0
TAITFORNIA	51	169 0	51	169	5	2
INVADA	0	0	0		0	0
MCGON	Ŏ	0	0	0	Λ	0
NITED STATES SERVICE SCHOOLS	c c	0	0	0	9	0
ITLYING AREAS OF THE			Contract			
INTED STATES	253	253	517.	517	13	264
TAMAS ZOVE	1	0	Ö	0.	0	ů.
PIERTO SICO	v	0	0	9	Ċ) 0
VIRGIN ISLANDS	253	253	5 17	517	13	264
속을 많은 출시됐다. [2] 그는 [4] [2] 그 [4] 하나 하나 하는 사람이	(graph) - 전설(인간인본	本性 상취 보다 首		は自然 日本が知らせば		10.7% 晚期产

TABLE 2. ENDORMENT OF INSTITUTIONS OF HIGHER EDUCATION, BY VALUE AND INCOME, REGION AND STATE: ACCREGATE UNITED STATES, FISCAL YEAR 1965-66. E. PRIVATELY CONTROLLED INSTITUTIONS-UNIVERSITIES

(AMOUNTS IN THOUSANDS OF DOLLARS, DETAIL DOES NOT NECESSABILY AND TO TOTAL BECAUSE OF NORMOTHS)

		VALUE OF IN	LACOAR SERVE LANGSCHEAL			
STATE GVA MOTHER		TI TTHE		in i Ac		
	2 (1.14 A	AVELEL	VALUE	VALUE.	evening 2	R PACTABL The INT
(1)	(2)	(3)	(4)	(5)	(6)	(7)
AGGSPGATE SATTED STATES	3,595,102	5, 255, 422	1,996,358	5,420,146	76, 740	13 (ایر دامه 1
मान देवपूर्ण हर महात क्षेत्र					,	1400 3.777
OUSTRICT OF COLUMNIA	3,585,10?	5,265,422	7,896,759	5,420,066	206,340	140,013
NEW PROLAND CONNECTIONS	1,174,243 355,501	1,715,174 454,140	1,310,648	1,763,321	57,402	36,619
MATHS MASSACHUSSTTS	918,743	. •	195, 131	470,43C	17,156	27,516 0
HTR HAMPSHIRE	310,743	1,251,034	915,517	1,292,911	50,247	9,103
REPORT TACKERS TO THE TRACKERS	n .	0	ņ	r c	ň	0 U
MINPAST	1,294,077	1,974,151	1,380,352	1 003 003	0	. 0
DELAWARE	n	0	· · · · · · · · · · · · · · · ·	1,993,003 0	71,780	73,546 0
MARYLAND	36,591 112,190	50,036 147,635	38,419	49,553	1,87Ó	937
HRW JERSPY	141,577	278,750	116,612	151,885 297,010	5,378	2,315
NEW YORK	770,564	1,192,204	929, 452	1, 191, 194	8,225 43,276	4,270 50 267
PENNSYLVANIA	233,166	375,556	255, 251	303,460	13,030	58,267 7,757
GREAT LAKES	446,897 320,077	678,726	478,717	674,922	26,311	11,369
TAULTANA	79,324	509,198 59,249	341,201 43,833	499,029 74,944	19,917	8,058
NICHIGAN	3,021	7,482	3,346	3,527	2,193 121	2,209 164
NISCONSIN	75,933 9,542	88,110 9,696	81,428 8,909	89,660 8,662	3,688 392	753
PLATES	92,517	160,875				196
TOWA	3,462	4,923	97,902 3,635	155,530 4,821	5,935 23n	2,735
MANSAS	. 0	0.		0	2311	105
MISSOURI	93,172	149,911	0	. 0	n	ō
NºPPASKA	5,984	6,041	89,193 6,084	145,035 5,675	5,450	2,473
NORTH DAKOTA	Û	0	, , , ,	3,4,6	255 n	157
SOUTHPAST	241,990	,			,	0
ALABAMA	. 241,340	378,041	251,752	364,979	15,703	9,852
PLOPIDA	ń	ė.	. ň	'n	. 1	c o
GEORGIA	14,503 59,447	15,333	14,850	14,615	645	46Ž
KENTUCKY		96,632	61, 352	99,104	2,811	1,105
LOUISTANA	33,992	56,420	35,661	57,464	3,756	2 6 19
MYSSISSIPPI	0	0	. 0	Û	3,,,,	2,619 0
SOUTH CAROLINA	65,674	113,293	68,734	111,540	4,609	2,491
PPNAESSEE	68,374	96,363	71, 145	92,256	0 3,882	0
VIRGINTA	<u>^</u>	0 : 1	0	0	0	3,194 0
OUTHFEST	151,539	197, 478	160 130	200 202		: 0
ARIZONA NEW MEXICO	ŋ · .	0	162,17a	200,397 0	9,410	6,601 0
OKLAHOMA	0 7,387	9,899:	7 013	9.817	. 0	. 0
TREAS	144, 152	187,579	7,912 154,262	190,580	509 7,901	386 6,215
OCKY HOUNTAINCOLORADO	0	12,325	0	12,428	610	290
TDAGO	2	12, 325	0	12,428	610	290
MORTANA	0		0	0	0	0
UTAH	n .	, o	0	0		0
Market Market Barrier and a contract of the contract of	0	0	0	0	0	Ō
AR WEST	184,839	248,650	214,813	245,506	10,190	3,021
CALTPORNTA	184, 340	248,101	0	0	0	0
HAWATI ITAWAH	0	240,101	214,258	244,931	10, 162	3,021
NPV AD A	0	ő	ŏ	0	. 0	0
WASHINGTON	499 0	549 n	555 0	605	28 C	0
NITED STATES SERVICE SCHOOLS	0	0	9	0	9	0
OTLYING AREAS OF THE		.	• • • • • • • • • • • • • • • • • • •	0		0
CANAL ZONE	Ö	0	0	•	0	5.15数据30%
SUAN	Č	Ó			and the second of the second o	0
SUPPERO DICO			0	not been all to 0 to the	Λ	grand of the British
PUERTO RICO /IRSIN ISLANDS	r 0	Ď	0	0	0	0 0 0

TARIN : ENDOWMENT OF INSTITUTIONS OF SITTER STOCKED BY VALUE AND INCOME, PEGICK, AND STATES AGGREGATE UNITED STATES. FIGURE YEAR 1005-60. F. PEINATPLY CONTROLLED INSTITUTIONS-COURSE A-YEAR

(AMOUNTS IN THOUSANDS OF BOLLARS, DETAIL DOES NOT NECESSABILY ADD TO FOTAL BECAUSE OF HOUNDING)

		VALUE OF INS	- INCOME FROM THE STREAM				
PEGTON AND STATE	BEGINALNO		<u> </u>	1173		T	
aratua Atu stat	BOOK VALUE	VALUE VALUE	POOK VALUE	MARKET VALUE	SARNINGS	REALITED GAINS	
(1)	(2)	(3)	(u)	(5)	(v)	(7)	
AGGREGATE ONITED STATES	2,531,912	3,751,095	2,779,023	3,799,254	149,^51	142,990	
THE STATES AND THE DISTRICT OF COLUMNIA.	2,530,755	3,749,470	2,777,859	3,797,703	148,970	142,094	
CONVECUTOR	566,492 71,253 41,375	978, 398 188, 615 57, 925	652,672 123,624 45,954	909,251 223,650 57,019	31,947 5,258 2,217	73,541 51,223 2,247	
MASSACHUSETTS MEN HAMPSHIPP	360,068 1,891 70,557	499,716 2,874 101,184	378,452 2,027 79,760	494,674 2,697 100,585	18,563 99 3,909	13,552 173 6,357	
PROPERTY THORPE	21,542	. 29,073	22,856	29,625	1,064	66	
MIDEAST DELAWAPP	749,097 0 1,220	1,141,604 0 1,808	: 819,994 0 1,716	1,154,302 0 2,022	44,277 0 70	30,498. 0 47	
NEW ACOR ATA TEACH OF COUNTRY	36,449 50,083 385,308	49,050 88,924 593,165	41,513 57,174 411,488	51,434 81,156 623,882	2,010 2,695 23,733	1,816 5,523 12,104	
DENNCATAVA	275,125	403,657	306,902	415,808 563,795	15,759	11,017	
TREAT LAKES THE THOUS INDIANA	415,067 83,741 60,469	565,485 114,651 83,895	408,401 92,759 64,546 29,645	116,845 83,372 36,390	4,793 2,692 1,346	2,095 2,543 281	
NTCHIGANOHIO WISCONSTN	23,531 203,161 44,165	35,014 277,723 54,802	29,645 214,972 46,479	272,768 54,420	2,077	7,082 658	:
PLATNS	179,247 37,515 13,422	242,128 54,803 17,594	199,233 41,758 14,114	250,398 56,705 17,757	9,691 2,077 786	2,563 7ng 171	
MINNESOTA HISSOTRI NEBRASKA	63,259 56,277 5,489	82,491 69,961 11,566	70,975 58,085 9,678	86,636 70,910 12,631	3,275 2,802 478	1,120 358 158	
SOUTH DAKOTA	3,300	5,706	3,668	5,95¤	273	0 51	
SOUTHPAST ALABAMA APKAMSAS	379,676 36,153 21,521	597,911 51,774 30,998	395,323 34,719 21,089	586,503 49,310 26,229	29,993 1,890 9,232	12,250 613 138	
PLOPIDAGRORGIAKRNTUCKY	12,469 45,437 60,230	14,067 78,047 116,501	12,982 47,652 59,073	14,347 77,708 107,839	625 3,035 3,222	245 1,006 1,177	
LOUTSIANA	10,448 6,146 36,322	20,127 10,519 56,578	11,411 7,366 39,847	20,747 14,483 59,485	751 533 2,364 1,216	850 129 1,876 380	
SOUTH CAROLINA TENNPSSEE VIPSINIA	19,717 73,596 56,946 691	32,787 100,208 83,351 2,957	20,761 77,818 62,209 1,398	30,053 97,188 85,795 3,323	3,524 3,498	2,884 2,943	
SOUTHWEST	60,399 69	.82,351 .69	65,952 173	86, 992 173	3,615	4,295	
APTRONA NEW HEFTCO ORLAHOMA PRAS	6,038 54,285	7 9,921 72,355	25 6,525 59,229	22 10,582 76,216	0 412 3,198	235 4,060	
POCKY HOUNTAIN	16,407 12,292	20,965 15,862	17,454 13,317	20, 968 15, 936	792 636	271 244	
TDAHO	3,767 3,59	318 4,307 478	7,796 341	318 4,299 415	20 123 14	9 24 2	
UTAH HYOMING	0	n	0	0	0	0	r
PAR HEST ALASKA CALIFORNIA	164,380 614 128,491	220,638 703 166,152	179,930 634 139,931	226,496 644 170,677	8, 288 26 6, 234	3,113	
HAFAII	18,189	5,414 0 23,604	8 0 21,590	5,492 0 26,008	0 0 1,037 991	0 2,569	
UNITED STATES SERVICE SCHOOLS	17,078	24,765 0	19,767 0	23,674	991	351 0	
OUTLYING AREAS OF THE	1,157	1,615	1, 164	1,551	72	5	4
CANAL ZONR	0	0	0	0 0 1 55 1	0 0 72	0 0 5	
PUBRIO RICOVIRGIN TSLANDS	1,157 1	1,615	1,164 0	1,551 1	Ó	ō	

WOUL 2. ENDOWMENT OF INSTITUTIONS OF RIGHER FO CATION, BY WALLY AND INCOME. REGION, AND CHATF:

AGGREGATE UNITED STATES, FIGUAL YEAR 10.85-66. 9. FRINGELY CONTROLLED INSTITUTIONS - 2. YEAR

TARSCHESS IN THOUSANDS OF COLLAPS, DETAIL ODES NOT RECESSABILY ADD TO TOTAL SECAUSE OF SOUNDING)

		VALUE OF INV		INCOME FROM INVESTMENT			
REGION AMERICATION		NHING		፣ ላር			
	900K VALII 5	Ay File Stirked	BOOK TO BE	AVIUE	PAPN TNGS	WEALIZED GAINS	
LID.	(2)	(3)	(4)	- (5)	(+)	(7)	
אַבְּעִינִס פִּייִינְאָרָ יִיִי מִינְאָנָיִייִי מִינְאָנִייִיִי מִינְאָנִייִי מִינְאָנִייִי מִינְאָנִייִי מִינ	55,784	79,977	57,974	82,742	7, 301	1,129	
off Distriction Ob COTU Habita	55,231	78, 48?	57,918	92, 196	3,298	1,129	
STATES CONTROL AND	7, 432	9,940	6,715	A ₂ 565	403	249	
mailand fillian	528 .	704	71 f	90 e	. 37	1 0	
TASSACHUSPTTS	6,503 93	8,599	5,635	7,220	155	24.1	
winds island	62	271 -62	5 ?	26 62	2		
ACARBINE CONTRACTOR	147	214	30.	352	าร์	ž	
MTDEAST DELAWARE	18,881 193	22, 128	29, 136	23,956	611	92	
DISTRICT OF COLUMNIA	1,297	281 2,308	.216 1,324	274 3,085	24 24	0 1,	
MAPYLAND NEW JERSPY	4,250	4,250	4,264	4,264	, r	37	
NEW YORK	83 9,739	10,947	98 10,772	11,752	5 361	ب 10	
PENNSTLVANIA	3,110	4,459	3,472	n, non	137	28 60	
GPPAT LAKES	15,264	18, 191	16,198	18,750	835	196	
INDIANA	12,243	14,379	13,135 0	15,078 0	. 750	159	
MICHIGAN	1,132	1,140	1,212	1,178	60 C	. 0 0	
WISCONSIN	1,589 300	2, 283 390	1,543 309	2,095 498	106 10	25 12	
PLAINS	679	1,286	702	2,263	71	e	
TOWA	450	236	455	1,435	. 28	2	
MINNESOTA		31	11	. 42	. 2	6	
MISSOURI	229	725	236	786	. 40	Ü	
NORTH DAFOTA	· 1	n ,	. C	r :	0 .	3	
SOUTH DAROTA	ຳ	ŋ	ò	0	Û	. 0	
SOUTHPAST	9,555	19,872	10,582	20,928	966	524	
ALABAMAARKANSAS	117 25	117 76	124 26	124	1	Ç	
PLORIDA	. 0	ő	0		0	7 0	
GEORGIA	2,007 435	3,601 4,311	2,426	3,642 4,793	159	99	
LOUISTANA	, , , , , , , , , , , , , , , , , , ,	64	. 0	64	316	85 0	
MISSISSIPPI	351 2,764	981	351	881	30	_0	
SOUTH CAROLINA	2,194	5,247. 264	2,953	5,868 278	241 11	74 C	
PENNESSE	1,254	1,832	1, 292	1,716	77 .	ņ	
VIRGINIA	2,591 n	3,478 C	2,893 1	3,471	132	265 0	
SOUTHWEST	3,393	6,85A	3, 542	7,249	229	46	
NEW HEXICO	0 0	0	. 0	Č	ç	0	
OKLAHOMA	54	1, 122	24	1,149	147	0	
TEXAS	3,369	5,736	3,518	6,100	82	46	
ROCKY HOURTAIN	0	ô	າ ດ	0	0	e e	
TDAHO	, o	Ó	'n	Ĉ	0	0.	
UTAH	0	0	C	0	ō		
WYOHING	ő ·	0	Ö	0	0	0	
PAP WEST	28	408	43	476	183	22	
CALIFORNIA	ଂ	8	23	23	1	16	
HAWATI	20	31 31	50 0	24 25	180	6	
NEVAGA	0	n	n	0	n	າ	
WASHINGTON	n	337	ô ,		1	0	
JHITED STATES SERVICE SCHOOLS	44 4 9	0	n	e	•	0	
DUMLYING AREAS OF THE	1	51	56	. 56		0	
TORTHE ZONE	ę.	e	0	0	9	9	
FUP-TA RICO	'n	0	•	e e	m	. 0	
VTPSSM TSLANDS	51 0	51 0	56 0	56 0	:11: D	3	
	出口 经净售货货率				Belonga Pilip Soli		

APPENDIXES

1966-67 and 1965-66

- ° Methodology
- Number of institutions of higher education responding to survey, by level of institution, control, region, and State

APPENDIX A

METHO DO LOGY

Fiscal Year 1966-67

The Higher Education General Information Survey package was mailed in the spring of 1967 to the presidents of all institutions of higher education. This package contained OE form 2300-4, "Financial Statistics of Institutions of Higher Education."

Completed questionnaires were received from 2,060 institutions—a response rate of 86 percent. The numbers of respondents by level of institution, region, and State are shown in appendix B.

One of two methods was used to adjust for nonresponse depending on whether or not an institution's data were available for a prior or succeeding year. If an institution had reported data for another year, those data were adjusted in accordance with trend information provided in the U.S. Office of Education publication, <u>Projections of Education Statistics to 1977-78</u> (1968 Edition), and entered as the institution's report for fiscal year 1966-67.

If no other year's data were available for an institution, peer institution data for fiscal year 1966-67 were used. Peer institutions were selected on the basis of three criteria: location (State or region), level of institution, and enrollment size.





Fiscal Year 1965-66

In the fall of 1966, questionnaires (OE-2300-4) were mailed to 2,295 institutions of higher education. This universe consisted mainly of the listing of institutions generated by the 1965 Opening Fall Enrollment survey, supplemented by those institutions that had opened during the 1965 academic year subsequent to that survey and had reported financial data for the period on form OE-2300-4.

Completed questionnaires were received from 1,948 institutions—a response rate of 85 percent. The response rate for the Nation, by level and control, is shown in the following table:

Level and control	Percent response	Level and control	Percent response
Total: Publicly controlled Privately controlled	84.9 88.0 83.1	Other 4-year institutions: Publicly controlled Privately controlled	85.1 92.9 82.9
Universities: Publicly controlled Privately controlled	99.4 98.9 100.0	2-year institutions: Publicly controlled Privately controlled	81.2 82.2 7/9.6

A table showing the number of respondents by level of institution, region, and State, appears as appendix B.

The procedure used to adjust for nonresponse was to group the institutions within each State by control (public or private) and by level (universities, other 4-year institutions, and 2-year institutions). For each of these groups the ratio

Responding institutions + nonresponding institutions Responding institutions

was computed. These ratios were then applied to all data for the responding institutions in the group.

At the national level, this imputation procedure added 7 percent to the financial estimates for all institutions, 6 percent for public institutions, and 8 percent for private institutions. For all universities, this figure was 1.5 percent.



APPENDIX B - 1966-67

NUMBER OF INSCITUTIONS OF HIGHER EQUIATION RESPONDING TO SURVEY, BY LEVEL OF INSTITUTION, CONTROL, REGION, AND STATE:

AGGREGATE UNITED STATES, FISCAL YEAR 1966-67

	TOTAL				RSITIES	UTHER 9		2-YE	TIONS
REGION AND STATE	NO. OF RESPUNDENTS	PUBLIC	PRIVATE	EABTIC	PRIVATE	PUBLIC	PRIVATE	PUBLIC	PRIVATE
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
AGGREGATE UNITED STATES	2,76)	821	1, 239	104	ь7	292	956	425	216
THE STATES AND THE DISTRICT OF COLUMBIA	2,154	ช 19	1, 235	103	67	292	953	424	215
NEW ENGLAND	193	5.5	138	6	8 1	20 4	98 15	23 7	32
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